**IQAC- VISION**

The vision of **IQAC PJCMT** is to provide quality education to students through standardized instruments and processes of self-evaluation and external assessment benchmarks, ensuring the concept, organization and operation of effective systems within an institution that align with changing socio-economic and cultural contexts.

**MISSION**

**1. Academic Excellence**: Endeavoring to attain elevated academic benchmarks in order to guarantee that students attain robust foundation of knowledge and cultivate their capacity for critical analysis.

**2. Character Development**: Cultivating virtues such as integrity, empathy, and resilience to cultivate individuals who possess a comprehensive skill set and make constructive contributions to society.

**3. Life Skills:** Endowing students with indispensable life skills, encompassing proficient communication, astute problem-solving, and adaptability, to proficiently navigate the intricacies of the contemporary world.

**4. The incorporation of technology** into the realm of education, with the aim of augmenting the learning encounters and equipping students for a future propelled by technological advancements.

**5. Community Engagement:** Fostering active participation and cooperation among educational institutions, parents, and the broader community to cultivate a nurturing and intellectually stimulating educational environment.

**6. Embracing a culture** of perpetual enhancement, wherein feedback is esteemed, and the educational institution remains familiar to the ever-changing educational methodologies and societal exigencies.

## INTRODUCTION

In accordance with its Action Plan for performance evaluation, assessment, accreditation, and quality enhancement of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore suggests that each accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a means to uphold quality. Given the perpetual nature of quality enhancement, it is imperative that the IQAC integrates itself into the institution's framework, diligently striving towards the attainment of quality enhancement and sustenance objectives. The primary objective of the IQAC is to cultivate a framework for deliberate, unwavering, and transformative enhancement in the holistic efficacy of institutions. In the subsequent phase following accreditation, it is imperative for institutions to concentrate their endeavors and implement strategies aimed at fostering comprehensive academic excellence, encompassing the recommendations put forth by the peer committee. The guidelines delineated within the subsequent pages shall serve as a guiding framework, facilitating the establishment and functioning of the Internal Quality Assurance Cell (IQAC) within the institution.

The endeavors undertaken by the IQAC represent the initial stride towards the assimilation and establishment of quality enhancement initiatives. The efficacy of its triumph hinges upon the profound sentiment of affiliation and active engagement in all the constituent elements of the institution. It shall not manifest as yet another hierarchical framework or a mere exercise in maintaining records within the institution. The proposed initiative shall serve as a facilitative and participatory voluntary system, unit, or organ within the institution. It possesses the capacity to serve as a channel for facilitating the implementation of quality improvement through the formulation of deliberate interventionist tactics by IQAC, aimed at eliminating shortcomings and augmenting quality, parallel to the "Quality Circles" observed in various industries.

## OBJECTIVE

1. The primary objective of PJCMT is to uphold a minimal Student-to-teacher ratio. Facilitate the cultivation of teachers' professional and personal growth, both on an individual and collective level, by means of staff development initiatives. Proficient scholars foster an environment where in every contribution is esteemed.
2. Creating a framework for deliberate, sustained, and catalytic action to boost the institution's administrative and academic output.
3. By instituting best practices and fostering an internal culture of quality, PJCMT IQAC aims to improve the way of its institutions operate and meet teaching learning expectations.
4. To enhance proactive individuals who possess the capacity to make meaningful contributions to society through their generosity, knowledge, and wisdom.
5. To create reflective individuals, endowed with the capacity to confront the forthcoming era, embody the essence of lifelong learners amidst the continual fluctuation of our ever-evolving world.

**GOAL**

Quality education is characterized by its emphasis on the holistic growth of every student, encompassing their social, emotional, mental, physical, and cognitive abilities, irrespective of their gender, race, ethnicity, socioeconomic standing, or geographical origin. Moreover, the contemporary landscape of education is profoundly shaped and reliant upon the advent of Information and Communication Technology, thereby facilitating the acquisition of formal or advanced scholastic knowledge for students. PJCMT not only equips a student with the necessary skills for gainful employment, but also fosters the holistic cultivation of an individual's character. In the context of youngsters, the objective is to foster their holistic development, wherein morals and ethics are incorporated into the educational curriculum to facilitate the cultivation of a salubrious way of life.

**STRATEGIES**

**IQAC shall evolve mechanisms and procedures for:**

a) Developing systems and procedures to guarantee timely, efficient, and progressive work completion in respect of academic, administrative, and financial responsibilities.

b) Academic and research programs that are both relevant and of high quality

c) Colleges and universities should make their programs affordable and accessible to all members of society

d) Educational technology should be optimized and integrated

e) The assessment and evaluation process should be credible

f) The necessary resources should be provided

g) Researchers should share their findings and network with other institutions in India and around the world.

**FUNCTION**

Some of the functions expected of the IQAC are:

1. Enabling the establishment of a learner-centric milieu that fosters the cultivation of high-quality education, while also facilitating the development of faculty members to embrace the necessary knowledge and technology for an engaged teaching and learning experience.
2. The distribution of information regarding diverse quality parameters to all stakeholders.
3. The parameters governing diverse academic and administrative endeavours within the institution
4. The gathering and examination of feedback from all relevant stakeholders regarding institutional processes pertaining to quality
5. Facilitating the arrangement of workshops and seminars pertaining to quality-related topics, as well as the advancement of quality circles.
6. Facilitating the advancement and implementation of quality benchmarks
7. Serving as a central agency within the Institution to coordinate activities related to quality, encompassing the adoption and dissemination of optimal methodologies.

8. Creating and managing an institutional database through Management Information Systems (MIS) with the aim of upholding and augmenting institutional quality.
9. Recording the diverse programs and activities that contribute to the enhancement of quality
10. The creation and submission of the Annual Quality Assurance Report (AQAR) in accordance with the guidelines and parameters set forth by NAAC.
11. The regular execution of Academic and Administrative Audits and subsequent monitoring

**BENEFIT**

**IQAC will facilitate / contribute to**

a) Develop a solid foundation for decision-making to enhance institutional functioning

b) Assured that the quality culture is internalized

c) Ensure that the different activities of the institution are enhanced and coordinated

d) Provide all good practices are institutionalized.

**ROLE OF COODINATOR**

The pivotal function of the coordinator of the IQAC cannot be overstated, as it is responsible for guaranteeing the optimal operation of all its constituents. The individual responsible for overseeing the IQAC's coordination may possess advanced expertise and a wealth of experience in the realm of quality-related matters. She/he may assume the role of a full-time functionary or, initially, she/he may consider the role of a seasoned academic and administrator, bestowed with the esteemed responsibility of overseeing the IQAC.

The facilitation of secretarial assistance can be effectively executed by the administration. It is imperative that the coordinator possesses a profound understanding of computer systems, data management, and their multifarious functionalities, including their utilization for the purpose of facilitating efficient communication.

**CONSTITUTION OF IQAC**

**IQAC** constituted in **PJCMT** under the Chairmanship of the Director **Dr.Bishnupriya Mishra** with the consent of Head of the institution with heads of important academic and administrative units and a few faculty members and a few distinguished educationists and representatives of local management and stakeholders on **18.7.2022**.

**RECENT COMPOSITION IN IQAC**

All the members of IQAC PJCMT are hereby informed that as per the meeting held on **09/05/2024** by **3pm** in the office chamber of Director to discuss about the reconstitution of the IQAC members.

**Members Present**

1. **Dr. Santosh Kumar Biswal,Director**
2. **Dr. Ipsita Patra, Faculty member**
3. **Mrs Sasmita satapathy, Faculty member**
4. **Er. Kashyapkanti Sahoo, Faculty member**
5. **Mr. Sitaram padhy, Faculty member**
6. **Mr. Sabyasachi Shrikant Mishra, Faculty member**
7. **Mr. Promod Kumar Jena, Member from Management**
8. **Mr. Nirmal Chandra Mallick ,Member from Administration**
9. **Mr.Bipin Kumar Jena, Member from Administration**
10. **Mr.Brahmananda Jena, Member local society**
11. **Mr Samuel Sethy ,Student**
12. **Mr. Sunil Kumar Mallick, Alumni**

**13. Mr. Prasant Kumar Baral Employers/Industrialist/Stakeholder**

**14. Mrs.Snigdha Mohapatra, IQAC Coordinator**